SATIPS
Support
Education
Training



# SUCCESSFUL BEHAVIOUR MANAGEMENT STRATEGIES FOR SUPPORT STAFF BASED IN AND OUTSIDE OF THE CLASSROOM

- Why do pupils sometimes respond badly to support staff?
- Why do minor incidents sometimes become major ones?
- How can non-teaching staff become confident and respected role models?

**THURSDAY 13 FEBRUARY 2025**

**1.30PM TO 4.00PM**

## Target Audience

Staff who work in the classroom such as teaching assistants, and also those who work outside of it, such as lunchtime supervisors, administrative staff, librarians, technicians and others who may come into contact with young people during the course of the day. Managers of support staff.

## INSET Overview

Behaviour management is a whole school activity, yet some pupils react badly to adults they don't know. Support staff may want to 'hold the line' on issues such as uniform, litter and so on, yet feel that they lack the necessary status, skills and knowledge to challenge behaviour effectively.

This practical and enjoyable course will provide practical strategies enabling staff who aren't teachers to tackle problem behaviours effectively, building rapport and respect in ways that raise their status, support their well-being, and enable them to do their jobs even more effectively.

A Tool kit to help support staff deal with everything from low-level disruption to high confrontation.

## INSET Outline

Key Principles for Support Staff

- Behaviour management within a whole school approach.
- What we know about the brain and how it can help.
- 'Micro scripts' and 'CALM' approaches.

Preventing inappropriate behaviour

- Ways to build rapport with young people.
- Catching them doing the right thing - because we find what we look for!
- Communicating expectations.

Responding to inappropriate behaviour

- De-escalation approaches to safeguard the pupil's dignity and yours
- Using the non-verbal script i.e. face, body and tone of voice
- Deflecting unhelpful questions – to avoid opening a debate
- Assertive or aggressive? How to be the authoritative adult, not the authoritarian enemy

Troubleshooting

- De-escalating serious incidents
- Reporting and following up
- Holding restorative conversations

## Speaker: John Rees



John is passionately committed to improving the learning and life chances of children and young people, through the professional development of individuals and organizations. Having taught for 12 years, latterly as a senior leader, with responsibility for the curriculum and staff development. John led the transformation of an evidence-informed RSE research project from Exeter University to eventually involve 200+ schools, with unique evidence of health benefits and educational improvement.
An independent educational advisor since 2006, John currently works with Local Authorities, schools, and commercial organisations, to support school and health improvement across the UK and overseas.

## Details

The webinar will be online using a platform such as Zoom or Teams and delegates would be sent a code in order to sign in. Delegates will be provided with all the materials and the powerpoint as a pdf.

## Cost Per Delegate

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| SATIPS MEMBER SCHOOLS EARLY BOOKING (PRIOR TO 31 JANUARY 2025) | £60 |
| MEMBER SCHOOLS WHO BOOK 3 OR MORE DELEGATES PRIOR TO 31 JANUARY 2025 WILL BE CHARGED £50.00 PER DELEGATE. | |
| SATIPS MEMBER SCHOOLS (FOR BOOKINGS BETWEEN 31 JANUARY AND 7 FEBRUARY 2025) | £75 |
| NON- MEMBER SCHOOLS | £85 |

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No bookings will be taken after 7 February 2025