SATIPS
Support
Education
Training



Building Positive Relationships for SEND Behaviour Management

Target Audience: Those involved in educating SEND children.

THURSDAY 6TH MARCH 2025

4.00PM TO 6.30PM

In this webinar delegates will delve into the intricacies of effectively managing the SEND behaviour in the classroom and around the school. Participants will gain valuable insights into building positive relationships that nurture a supportive and inclusive learning environment for all students. Strategies for promoting positive behaviour and minimising disruptions will be discussed, emphasising the importance of consistency and clear communication.

SEND Behaviour is not always a choice
Education settings should not assume that all behaviour is deliberate and within a child or young person's control. Children with SEND do not always make "poor choices", particularly if they are struggling at school without the support they need. This was spelled out clearly in a landmark ruling in 2018 by the Upper Tribunal.

INSET Outline

Positive rewards culture
The webinar will highlight the significance of implementing a positive rewards system to reinforce desired behaviours and motivate pupils with SEND. By creating a culture of recognition and celebration, educators can effectively promote a conducive learning environment that encourages active engagement and participation.

The needs of SEND children
Understanding the unique needs and challenges faced by children with SEND is crucial for providing appropriate support and interventions. Participants will learn about different types of SEND, as well as effective ways to cater to individual learning requirements within a classroom setting.

SEND Green Paper
The webinar will critically examine the key principles and recommendations outlined in the SEND Green Paper, which seeks to improve the educational outcomes and experiences of children with SEND. Participants will reflect on the implications of the Green Paper for their practice and explore strategies for implementation.

The neurodivergent child including Pathological Demand Avoidance (PDA)
Participants will gain insights into the complexities of supporting neurodivergent children, including those with conditions such as Pathological Demand Avoidance. Strategies for recognising triggers, managing challenges, and fostering positive relationships will be explored.

How to help children regulate their behaviour
Educators will learn practical techniques for supporting children with SEND in regulating their emotions and behaviour. By promoting self-regulation skills and providing appropriate coping mechanisms, participants can empower pupils to navigate social and emotional challenges more effectively.

SEND Behaviour: The role of the staff
The course will highlight the pivotal role of school staff in creating a nurturing and inclusive environment for pupils with SEND. Participants will explore strategies for collaboration, communication, and proactive support to meet the diverse needs of all learners.

Reasonable adjustments
Understanding the legal requirements and ethical considerations surrounding reasonable adjustments is essential for promoting equal opportunities and accessibility for pupils with SEND. Participants will learn how to identify and implement appropriate adjustments in accordance with the Equality Act 2010.

All course content is designed to be adaptable to suit the specific contextual needs of individual school settings.

Speaker: Lindsay Phelps



Lindsay Phelps Is an experienced Head Teacher and consultant who specialises in Inclusion, Behaviour, SEND and Safeguarding. She has worked with a number of schools to improve provision for some of the most vulnerable children. Additionally she has advised alternative provisions to ensure that the needs of children are met through adaptive teaching and inclusive practise.

Lindsay is also a Head Teacher panel member on Independent Review Panels for permanent exclusions. In this role, she reviews the processes that lead to a child no longer being in school.

Details

The webinar would be online using a platform such as Zoom or Teams and delegates would be sent a code in order to sign in. Delegates will be provided with all the materials and the powerpoint as a pdf.

SATIPS MEMBER SCHOOLS EARLY BOOKING (PRIOR TO 21 FEBRUARY 2025)	£60
MEMBER SCHOOLS WHO BOOK 3 OR MORE DELEGATES PRIOR TO 21 FEBUARY 2025 WILL BE CHARGED £50.00 PER DELEGATE	
SATIPS MEMBER SCHOOLS (FOR BOOKINGS BETWEEN 21 FEB 2025 AND 28 FEB 2025)	£75
NON- MEMBER SCHOOLS	£85

No bookings will be taken after 28 February 2025

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