SATIPS
Research
Education
Training

Managing Difficult Conversations with Parents



TARGET AUDIENCE: Proprietors, School leaders, business, managers, and teachers

THURSDAY 26TH SEPTEMBER 2024

4.00PM TO 6.30PM

Parents can be tremendous assets to support their child's education but can sometimes also be tricky to engage with.
Concerns about pupil's behaviour, attendance, and failing grades, but also parental concerns about pupil illness, mental health (of parents, and/or pupils) and family breakdown can present families and schools with challenging conversations.

Many teachers question:

- How can we establish strong working relationships with parents and carers?
- How do we ensure the best for our pupils, if the parents won't listen?
- How do we respond to parents who are hard to reach?
- What's the best way to engage with parents when things start to go wrong?
- How do we support the pupil when the parent is struggling?

Booking this course will enable staff to explore issues around:

- Best practice, in terms of parental engagement.
- How to get the best outcomes for pupils.
- Ways to reduce parental frustration.
- How should we involve the child?
- Managing unreasonable parents

INSET Outline

This course is practical and interactive. Teachers will leave with a clear set of strategies and interventions to help them manage challenging conversations with parents about a range of different issues.

Participants will discuss:

- How do we establish and maintain relationships with parents?
- What are some of the issues that cause challenging conversations with parents?
- Where, when, and how to manage potentially tricky conversations?
- How much should we involve the child?
- How to manage things when the parent is being unreasonable?

Practical applications

- "I wouldn't start from here" – managing parental expectations.
- Ways to manage parental anxiety & parental concerns – reasonable and unreasonable
- Ways to deliver uncomfortable messages to parents

What about ISI and Ofsted?

- Are there any implications for OFSTED/ISI?

Speaker:John Rees



John is passionately committed to improving the learning and life chances of children and young people, through the professional development of individuals and organizations.
Having taught for 12 years, latterly as a senior leader, with responsibility for the curriculum and staff development, John led the transformation of an evidence-informed RSE research project from Exeter University to eventually involve 200+ schools, with unique evidence of health benefits and educational improvement.
An independent educational advisor since 2006, John currently works with Local Authorities, schools, and commercial organisations, to support school and health improvement across the UK and overseas.

Details

The webinar will be online using a platform such as Zoom or Teams and delegates will be sent a code in order to sign in. Delegates will be provided with all the materials and the powerpoint as a pdf.

SATIPS MEMBER SCHOOLS EARLY BOOKING (PRIOR TO 16 SEPTEMBER 2024)	£64
MEMBER SCHOOLS WHO BOOK 3 OR MORE DELEGATES PRIOR TO 16 SEPTEMBER 2024 WILL BE CHARGED £54.00 PER DELEGATE	
SATIPS MEMBER SCHOOLS FOR BOOKINGS (FOR BOOKINGS BETWEEN 16 SEPTEMBER 2024 AND 21 SEPTEMBER 2024)	£75
NON-MEMBER SCHOOLS	£85

No bookings will be taken after 21 September 2024

CLICK HERE TO BOOK YOUR PLACE